FIRST GRADE

WEEK 5

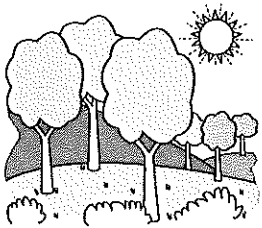Name _____

> The letters **y** and **ey** at the end of a word can make the long **e** sound.
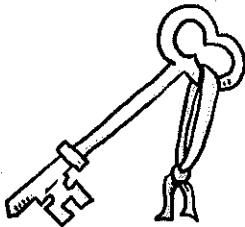>
> **baby   valley**

Write y or ey on the line. Then write the word.

1. sunn _____ _____

2. k _____ _____

3. lad _____ _____

4. cit _____ _____

Name _____

Write the word from the box that completes each sentence.

found	hard	near
woman	would	write

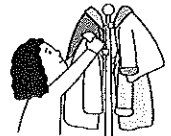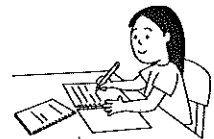1. Ed is _____ the top.

2. _____ you like a berry?

3. It can be _____ to wake up.

4. Jen _____ her coat.

5. We _____ in class.
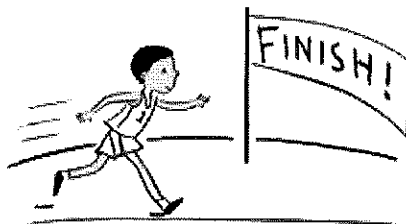
6. Mrs. Smith is a _____.

Name _____

An **adverb** is a word that tells more about a verb in a sentence.

A verb tells about action.

An adverb can tell when an action happened.

Examples: Tim ran a race **today**.

today ⟶ tells when Tim ran a race

Read the sentences. Underline the adverbs that tell when.

1. Gram will come to see me soon.

2. My dad hit a home run yesterday.

3. Now I can ride my bike.

4. We will have lunch next.

5. Then we will go out to play.

6. Today I am going to ride the bus.

Name _____

> An **adverb** is a word that tells more about a verb in a sentence.
>
> An adverb can tell when an action happened.
>
> <div align="center">Nan <u>walks</u> the dog **now**.</div>
>
> <div align="center">**verb**: walks   **adverb**: now</div>

Read the sentences. Write the verb and adverb on the lines.

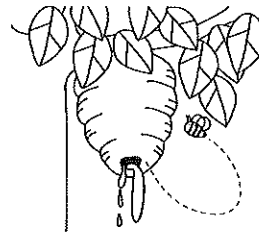|	verb	adverb
I. We help today.		
2. Tom rakes the leaves now.		
3. Next, Dave puts the leaves in a bag.		
4. Then, Jane sweeps the walk.		
5. Tom rakes the leaves again!		

Name _____

Use the words in the box to complete the sentences.
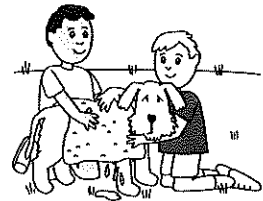
| easy | money | happy | tidy | honey |

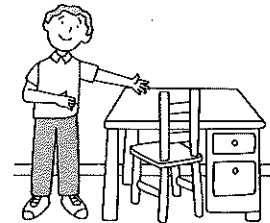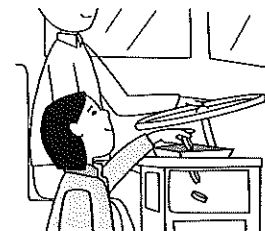1. I am _____ that you can help me write.

2. Bees make _____ .

3. It's not _____ to clean our dog!

4. My desk is neat and _____ .

5. It costs _____ to ride the bus.

Name _____

> A **compound word** is made up of smaller words.
>
> **rain + coat = raincoat**

A. Add a word from the box to a word below to make a compound word. Write the word from the box. Then read the compound word.

> walk   time   work   book

1. home _____

2. lunch _____

3. side _____

4. note _____

B. Circle the compound word. Then draw a line between the two smaller words.

5. someone   singing

6. silly   inside

7. backpack   unpack

8. basket   baseball

9. floppy   flagpole

Name _____

> When you write three verbs in a list, put a comma after the first two verbs.
>
> Example: The sheep eat, drink, and graze all day.
>
> Commas

Put commas in the sentences where they belong.

1. I wash rinse and dry the cups.

2. Gram and I dig plant and water.

3. We mix bake and eat the cupcakes.

4. We walk jog and run in the park.

5. We like to swim splash and dive in the pool.

Name _____

A. Make a check mark ✓ next to the sentence with an adverb that tells when. Circle the adverb.
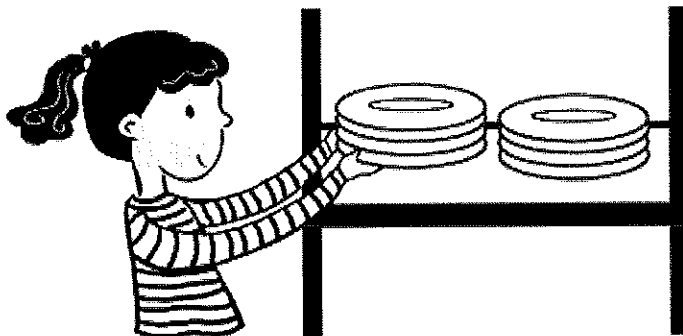
1. Jan washes the dishes now. _____

2. She dries the dishes. _____

3. Then Jan puts the dishes away. _____

4. Jan did lots of work today. _____

5. Soon Jan will rest. _____

B. The commas are not in the right places. Write the sentence correctly.

6. Some, bugs, can swim jump and, fly.

_____

_____

Name _____

Read the words. Say each word.

key	bumpy	puppy	funny
penny	sandy	wash	would

Complete each spelling word ending with the letter y.

1. pupp _____

2. funn _____

3. bump _____

4. sand _____

5. penn _____

Complete the spelling word ending with the letters ey.

6. k _____ _____

Complete the spelling word ending with the letters sh.

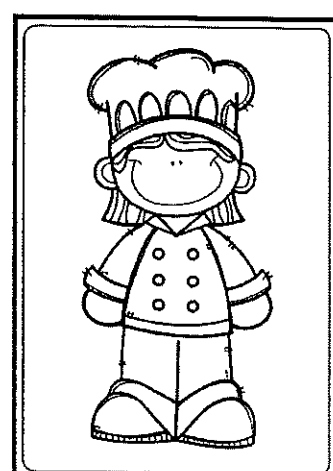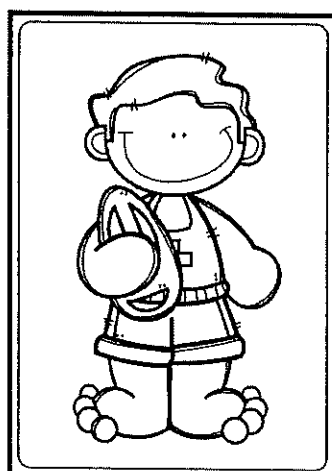7. wa _____ _____

Complete the spelling word.

8. w _____ _____ _____ d

Name _____

Read the words in the box. Say each word.

key	bumpy	puppy	funny
penny	sandy	wash	would

Find the spelling words in the puzzle.
Draw a circle around each word.

w	j	o	e	b	t	v	p	s
a	i	w	o	u	l	d	u	r
s	v	k	l	k	d	c	p	p
h	q	m	o	e	e	s	p	e
f	u	n	n	y	d	h	y	n
v	m	i	w	f	m	g	a	n
i	p	x	n	s	a	n	d	y
m	y	t	w	j	h	z	b	r
t	s	b	u	m	p	y	x	e

When I Grow Up
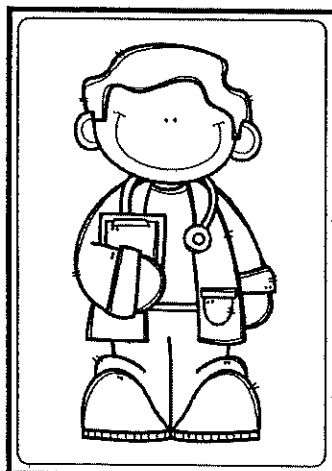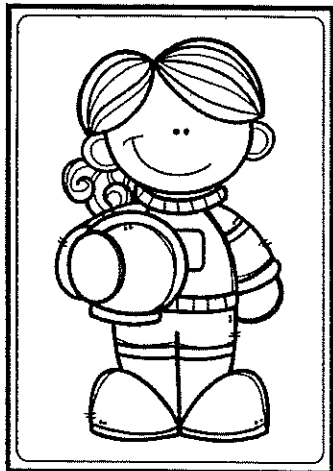
What do you want to be when you grow up?

I want to be _____

_____

because _____

_____

_____

_____

_____

☐ Capital letter   ☐ Spaces   ☐ Punctuation

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QAR: Right There

**Read the passage. Then complete the exercises.
Underline the parts of the passage that helped
you to complete the exercises.**

Sports

Sports are like games.
You need to move when you play some sports.
You need a ball to play some sports.
Sometimes you jump or run fast.

There are many kinds of sports.
People play some sports as a team.
You can meet new friends when you join a team.
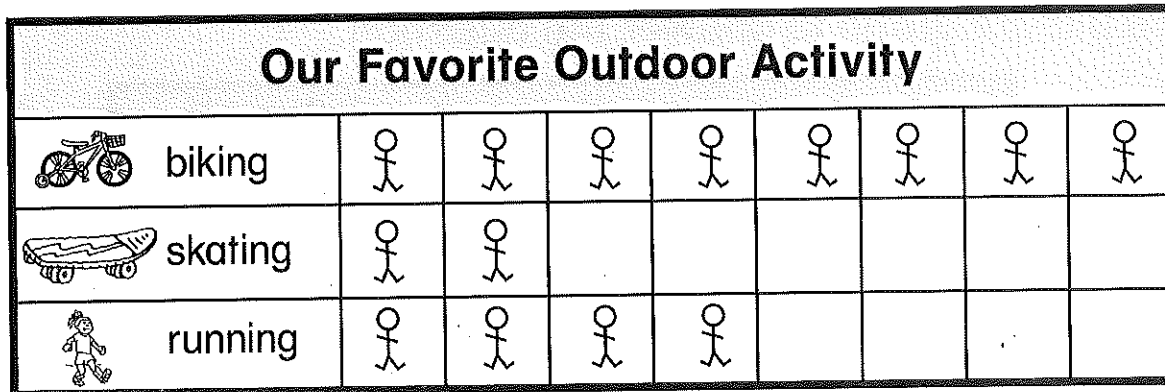I love sports!
Do you?

1. What are sports like?

_____

_____

2. As it says in the passage, what do you need to
play some sports?

_____

_____

3. Who can you meet when you join a team?

_____

Name _____

Read Picture Graphs

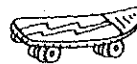| Our Favorite Outdoor Activity								
🚲 biking	☻	☻	☻	☻	☻	☻	☻	☻
🛹 skating	☻	☻						
🏃 running	☻	☻	☻	☻				

Each ☻ stands for 1 child.

Use the picture graph to answer the question.

1. How many children chose
🚲?

____ children

2. How many children chose
🛹 and 🏃 altogether?

____ children

3. Which activity did the most children choose? Circle.

🚲   🛹   🏃

PROBLEM SOLVING REAL WORLD

Write a number sentence to solve the problem.
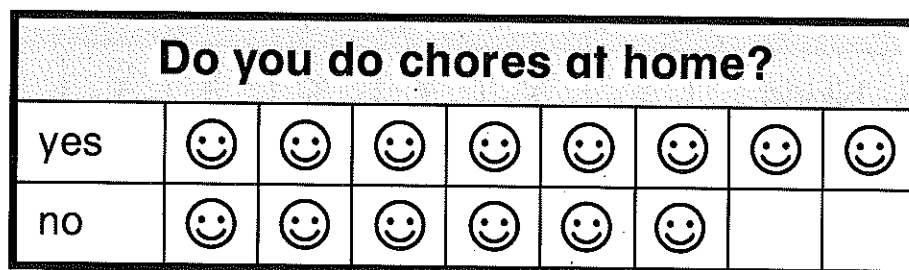Use the picture graph at the top of the page.

4. How many more children
chose 🚲 than 🏃?

____ more children

___ ◯ ___ ◯ ___

Lesson Check

Use the picture graph to answer the question.

Do you do chores at home?								
yes	☺	☺	☺	☺	☺	☺	☺	☺
no	☺	☺	☺	☺	☺	☺		

Each ☺ stands for 1 child.

1. How many children do chores at home?

2 children   6 children   8 children   14 children
    ○   ○   ○   ○

2. How many more children answered yes than no?

2 more   6 more   8 more   16 more
    ○   ○   ○   ○

Spiral Review

3. What number is ten less than 82? (Lesson 7.5)

92   83   81   72
○   ○   ○   ○

4. Count forward. What number is missing? (Lesson 6.1)

110, 111, 112, _____, 114

100   113   114   115
○   ○   ○   ○

Make Picture Graphs

Which dinosaur do the most children
like best? Ask 10 friends.
Draw 1 circle for each child's answer.

Our Favorite Dinosaur										
🦖 Tyrannosaurus										
🦏 Triceratops										
🦕 Apatosaurus										

Each ○ stands for 1 child.

Use the picture graph to answer the question.

1. How many children
   chose 🦖 ?

   _____ children

2. How many children chose
   🦏 and 🦕 altogether?

   _____ children

3. Which dinosaur did the
   fewest children choose?
   Circle.

   🦖 🦏 🦕

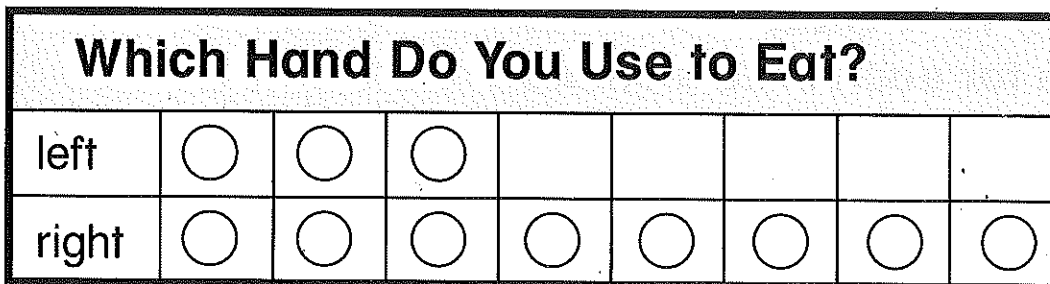4. Which dinosaur did the
   most children choose?
   Circle.

   🦖 🦏 🦕

PROBLEM SOLVING REAL WORLD

5. Write your own question about the graph.

_____

_____

_____

_____

Lesson Check

Use the picture graph to answer the question.

Which Hand Do You Use to Eat?								
left	◯	◯	◯					
right	◯	◯	◯	◯	◯	◯	◯	◯

Each ◯ stands for 1 child.

1. How many children use their right hand?

    3   6   8   11
    ◯   ◯   ◯   ◯

2. How many more children use their right hand than their left?

   3 more   5 more   6 more   8 more
    ◯   ◯   ◯   ◯

Spiral Review

3. What is the sum? (Lesson 8.1)

$$6 + 3 = \underline{}$$

    3   6   8   9
    ◯   ◯   ◯   ◯

4. What is the difference of 60 − 20? (Lesson 8.3)

    8   40   62   80
   ◯   ◯   ◯   ◯

Read Bar Graphs

Use the bar graph to answer the question.

1. How many children chose ◯?
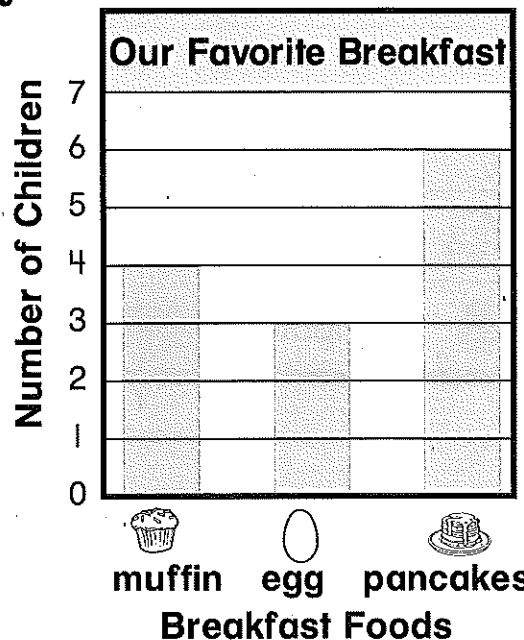
_____ children

2. How many children chose 🧁?

_____ children

Our Favorite Breakfast

Number of Children
7
6
5
4
3
2
1
0

muffin   egg   pancakes

Breakfast Foods

3. How many children chose 🧁 or ◯?

_____ children

4. How many more children chose 🥞 than ◯?

_____ more children
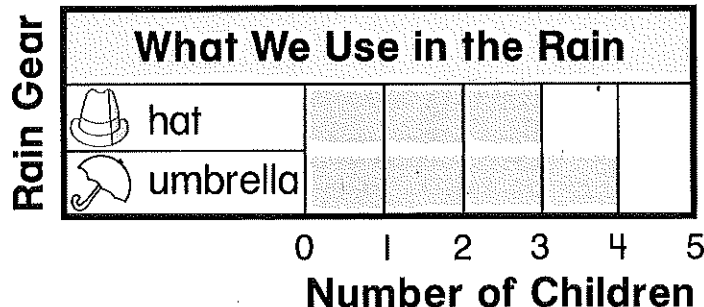
PROBLEM SOLVING REAL WORLD

Use the bar graph to answer the question.

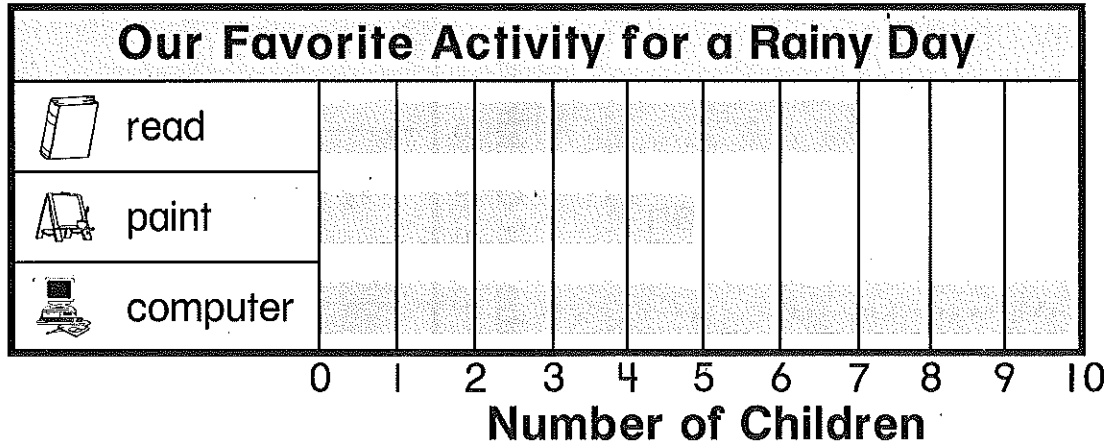**5.** Claudette uses an ☂. Add her to the graph. Now how many more children use an ☂ than a 🎩?

_____ more children

What We Use in the Rain

Rain Gear

| 🎩 | hat | | | | | |
| ☂ | umbrella | | | | | |

0   1   2   3   4   5
Number of Children

Lesson Check

Use the bar graph to answer the question.

Kinds of Activities

Our Favorite Activity for a Rainy Day										
📖 read										
🎨 paint										
💻 computer										

0　1　2　3　4　5　6　7　8　9　10

Number of Children

1. How many more children chose 💻 than 🎨?

2　　　3　　　5　　　15

○　　　○　　　○　　　○

Spiral Review

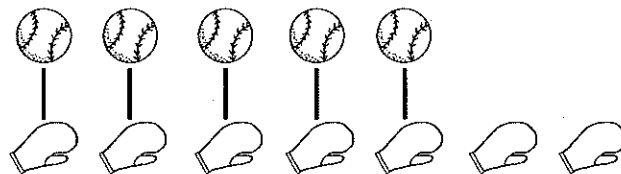**2.** Which subtraction sentence can you solve by using $9 + 7 = 16$? (Lesson 4.3)

○ $9 - 7 =$ ___

○ $9 - 6 =$ ___

○ $10 - 7 =$ ___

○ $16 - 7 =$ ___

3. How many fewer ⚾ are there? (Lesson 2.5)

$7 - 5 =$ ___

1 fewer ⚾　　2 fewer ⚾　　3 fewer ⚾　　12 fewer ⚾

○　　　　○　　　　○　　　　○

Make Bar Graphs

Which is your favorite meal?

1. Ask 10 friends which meal they like best.
Make a bar graph.

Our Favorite Meal

Meal		0	1	2	3	4	5	6	7	8	9	10
	breakfast											
	lunch											
	dinner											

Number of Children
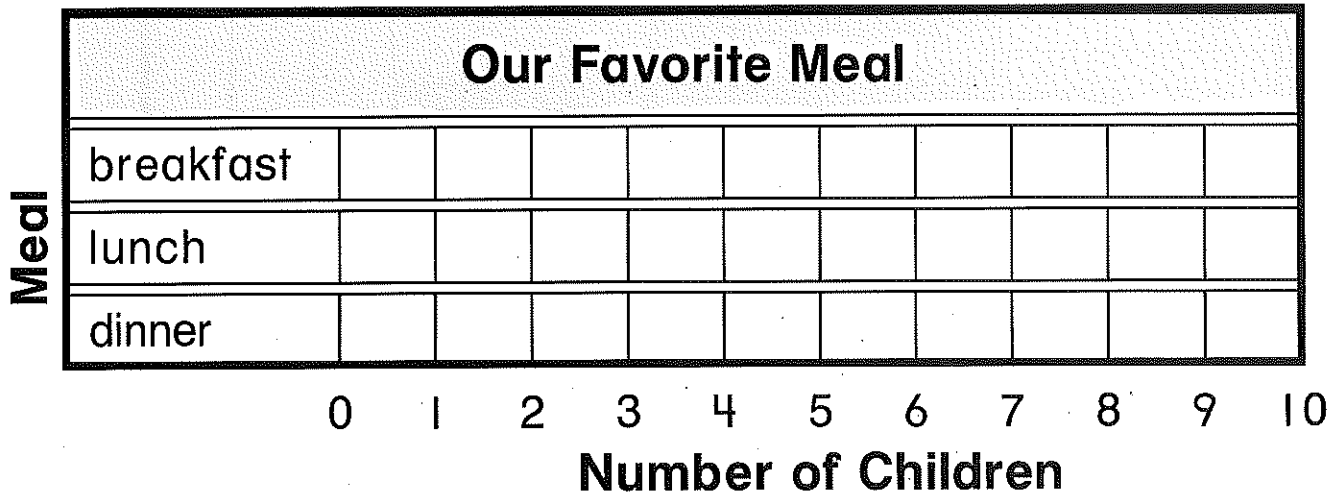
2. How many children chose
breakfast?

_____ children

3. Which meal was chosen by
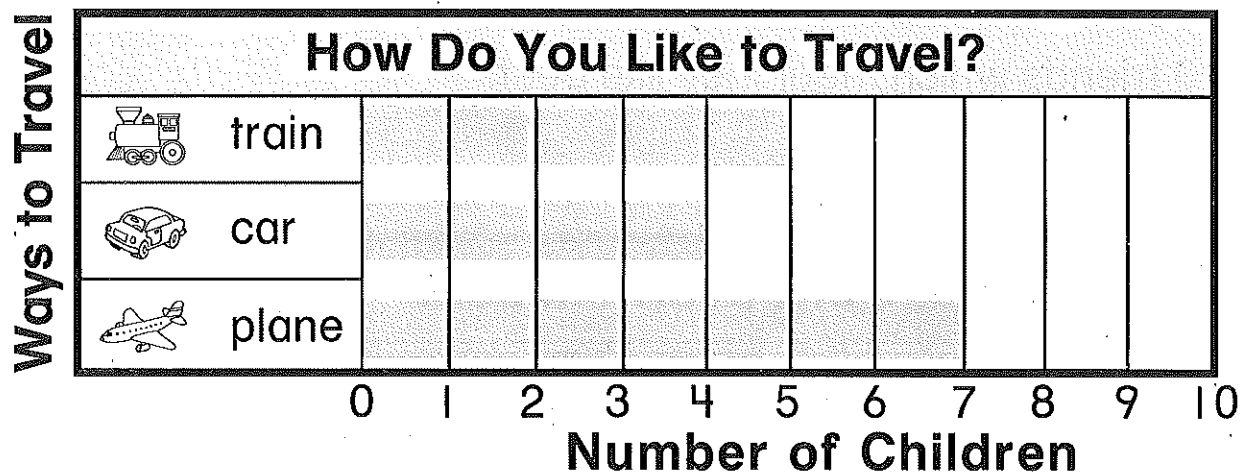the most children?

_____

PROBLEM SOLVING REAL WORLD

4. What if 10 children chose breakfast?
How many children could choose lunch or dinner?

_____ children

Lesson Check

Use the bar graph to answer the question.

How Do You Like to Travel?

Ways to Travel		
train		
car		
plane		

Number of Children: 0 1 2 3 4 5 6 7 8 9 10

I. How many more children chose ✈ than 🚂?

2   5   7   12
○   ○   ○   ○

Spiral Review

2. Which completes the related facts? (Lesson 5.2)

$$7 + 8 = 15$$
$$8 + 7 = 15$$

$$15 - 8 = 7$$
☐

○ $8 - 7 = 1$ ○ $15 - 7 = 8$

○ $7 + 7 = 14$ ○ $8 + 8 = 16$

---

3. What is the sum? (Lesson 8.7)

$$\begin{array}{r} 43 \\ + 21 \\ \hline \end{array}$$

21	24	62	64
○	○	○	○

Read Tally Charts

Complete the tally chart.

Our Favorite Vegetable		Total
⌒ beans	IIII	
🌽 corn	�懸 III	
🥕 carrots	⊮⊮	

Use the tally chart to answer each question.

1. How many children chose 🥕 ?   _____ children

....

2. How many children chose ⌒ ?   _____ children

....

3. How many more children
   chose 🌽 than 🥕 ?   _____ more children

....

4. Which vegetable did the most
   children choose? Circle.   ⌒   🌽   🥕

PROBLEM SOLVING REAL WORLD

Complete each sentence about the tally chart.
Write **greater than**, **less than**, or **equal to**.

5. The number of children who chose ⌒ is
   _____ the number who chose 🥕 .

6. The number of children who chose 🌽 is
   _____ the number who chose ⌒ .

Lesson Check

Use the tally chart to answer each question.

Our Favorite Pet	
🐕 dog	JHT II
🐈 cat	JHT
🐠 fish	II

1. How many children chose 🐈 ?
   - ○ 4
   - ○ 5
   - ○ 7
   - ○ 8

2. How many more children chose 🐕 than 🐠 ?

4 more	5 more	6 more	7 more
○	○	○	○

Spiral Review

3. There are 8 apples.
   6 apples are red.
   The rest are green.
   How many apples are green? (Lesson 2.4)

7	5	2	0
○	○	○	○

4. What is the sum? (Lesson 8.5)

$$34 + 40 = \underline{\qquad}$$

64	70	73	74
○	○	○	○

Make Tally Charts

Which color do most children like best? Ask 10 friends. Make 1 tally mark for each child's answer.

Favorite Color		Total
red		
blue		

1. How many children chose red?

    _____ children

2. How many children chose blue?

    _____ children

3. Circle the color that was chosen by fewer children.

    red   blue

PROBLEM SOLVING REAL WORLD

Jason asked 10 friends to choose their favorite game. He will ask 10 more children.

Our Favorite Game	
tag	I
kickball	JHT II
hopscotch	II

4. Predict. Which game will children most likely choose?

    _____

5. Predict. Which game will children least likely choose?

    _____

Lesson Check

1. Which insect did the most children choose?

Our Favorite Insect		Total
🐞 ladybug	III	3
🐝 bee	I	1
🦋 butterfly	IIII II	7

○   ○   ○   ○

Spiral Review

2. Which number is greater than 54? (Lesson 7.1)

45   50   54   57

○   ○   ○   ○

3. Which shows the same number? (Lesson 6.3)

4   10   14   41

○   ○   ○   ○
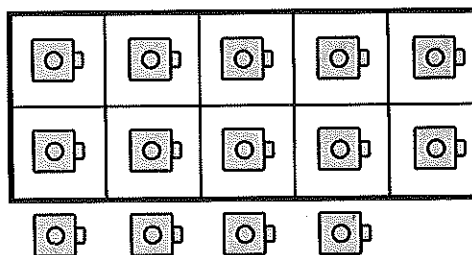
Problem Solving • Represent Data

Bella made a tally chart to show the
favorite sport of 10 friends.

Our Favorite Sport	
Soccer	⊮ I
Basketball	III
Baseball	I

Use the tally chart to make a bar graph.

Our Favorite Sport									
Soccer									
Basketball									
Baseball									

Kinds of Sports

0   1   2   3   4   5   6   7   8

Number of Children
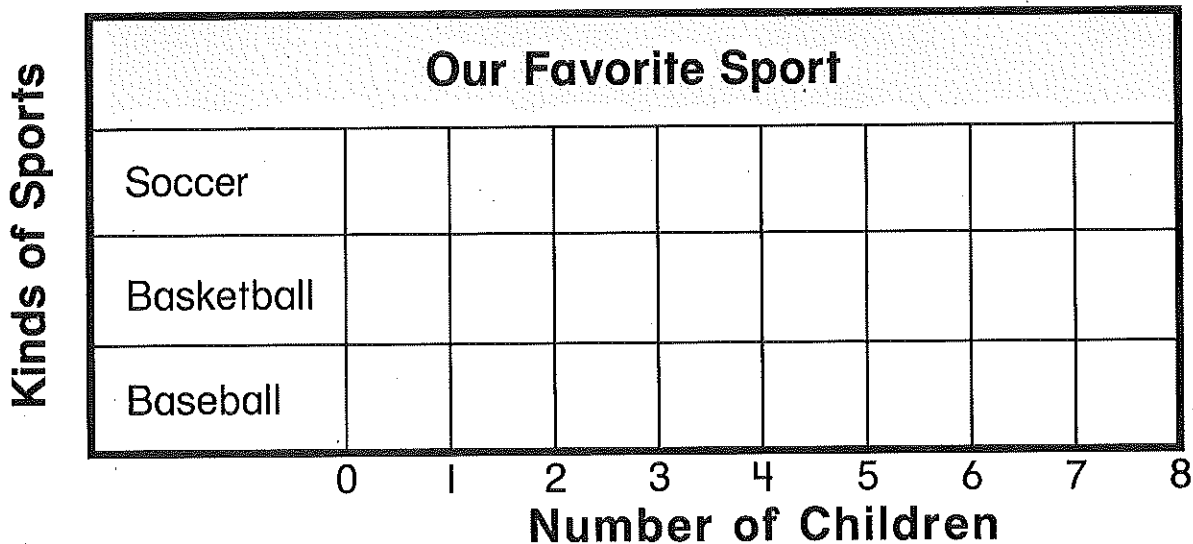
Use the graph to solve.

1. How many friends chose
   soccer?

   _____ friends

2. How many friends chose
   soccer or basketball?

   _____ friends

Lesson Check

Our Pets

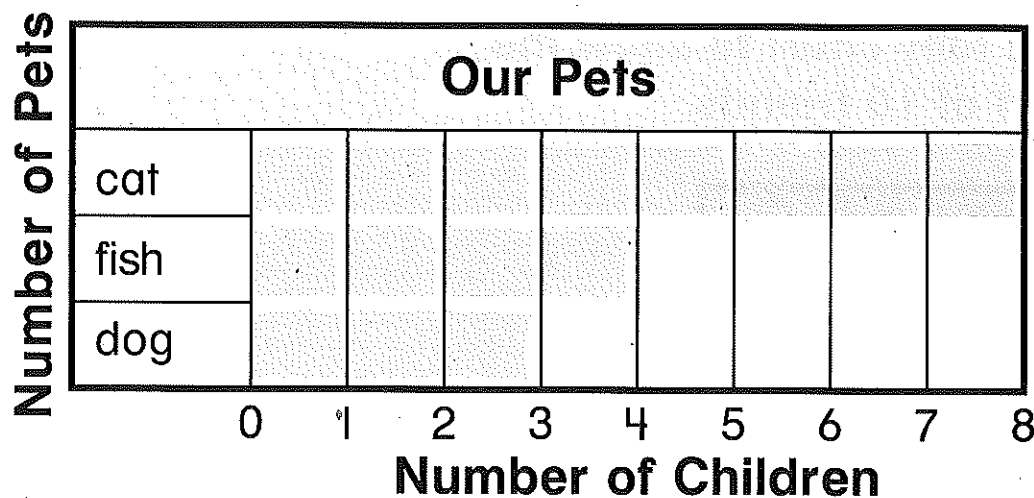| Number of Pets								
cat								
fish								
dog								

0   1   2   3   4   5   6   7   8

Number of Children

1. Use the graph. How many more children have fish than a dog?

I more   3 more   4 more   5 more
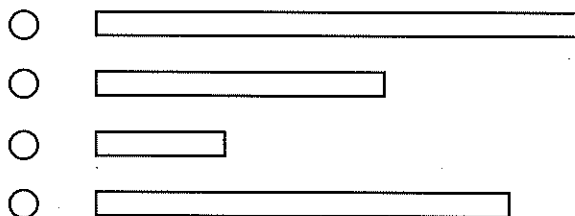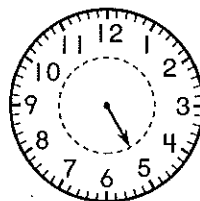
○   ○   ○   ○

Spiral Review

2. Which ribbon is the shortest? (Lesson 9.1)

○

○

○

○

3. Look at the hour hand. What is the time? (Lesson 9.6)
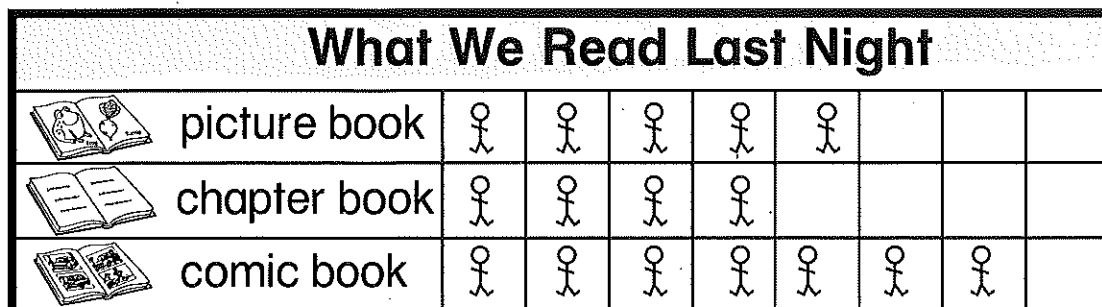
6 o'clock   5:00   4:00   3 o'clock

○   ○   ○   ○

Name _____

Chapter 10 Extra Practice

Lessons 10.1 – 10.2 (pp. 413–420)
Use the picture graph to answer the question.

What We Read Last Night								
picture book	♀	♀	♀	♀	♀			
chapter book	♀	♀	♀	♀				
comic book	♀	♀	♀	♀	♀	♀	♀	

Each ♀ stands for 1 child.

1. How many children read 📖 last night? _____ children

2. Which book did the most children read? Circle. 📖 📖 📖

Lesson 10.3 (pp. 421–424)
Use the bar graph to answer the question.
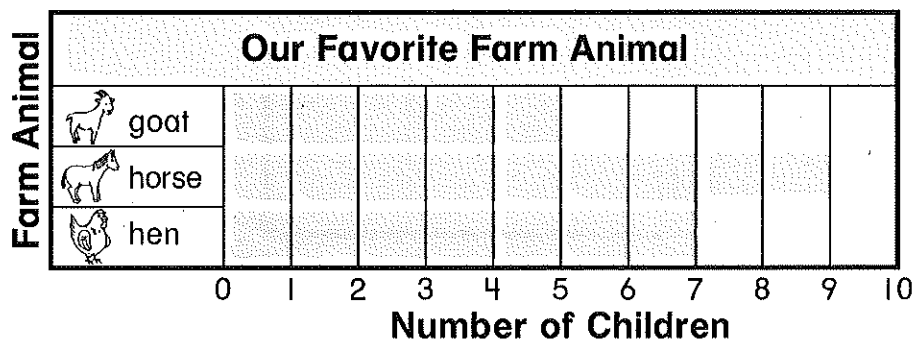
Our Favorite Farm Animal

Farm Animal	
goat	
horse	
hen	

0 1 2 3 4 5 6 7 8 9 10
Number of Children

1. How many children chose 🐔?

_____ children

2. How many more children chose 🐴 than 🐐?

_____ more children

Lesson 10.4 (pp. 425–427)

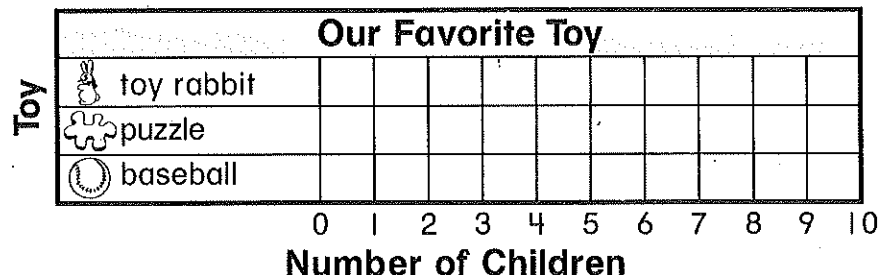Ask 10 friends which toy they like best.

1. Make a bar graph.

Our Favorite Toy											
toy rabbit											
puzzle											
baseball											
	0	1	2	3	4	5	6	7	8	9	10

Number of Children

2. Which toy did the most children choose? Circle.
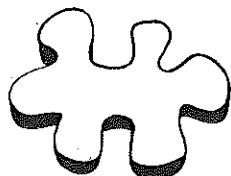
3. How many children chose 🐰? _____ children

Lessons 10.5 – 10.6 (pp. 429–436)

Complete the tally chart.

Our Favorite Class Pet		Total
guinea pig	卌 IIII	
fish	IIII	

Use the tally chart to answer each question.

1. Which pet did more children choose? Circle.
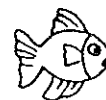
2. How many more children chose
🐹 than 🐟? _____ more children

The Washington Monument
by Susan LaBella
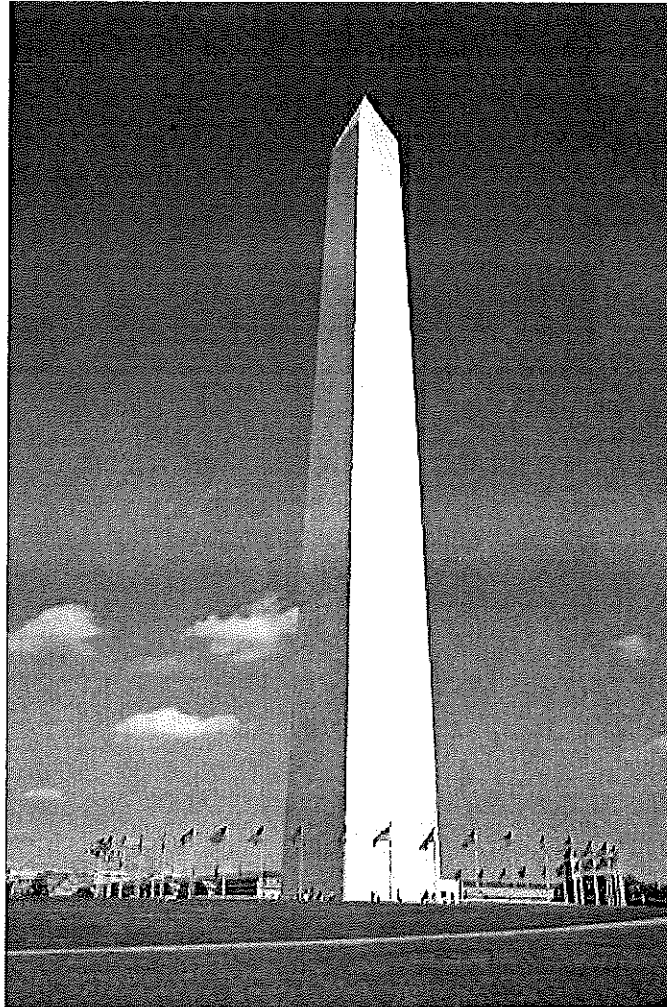
The Washington Monument is a special building. It is in Washington, DC. That is the capital of the United States.

The monument was built to honor the United States' first president, George Washington. It is a memorial to him.

The monument is tall and skinny. It is made of marble and granite.

Inside is a statue of George Washington. There is a staircase of 800 steps. Today, you can reach the top by riding in an elevator. At the top, you can look out windows to see in all directions.

United States flags fly outside the Washington Monument. They are symbols of the United States.

1. Who was the Washington Monument built to honor?

    A. Denzel Washington - a famous actor

    B. George Washington Carver - a famous scientist

    C. George Washington - America's first president

2. How does this text describe the Washington Monument?

    A. The Washington Monument is big and white.

    B. The Washington Monument is small and purple.

    C. The Washington Monument is tall and skinny.

3. The Washington Monument was built to honor George Washington. What is probably true about Mr. Washington?

    A. George Washington was a very good president.

    B. George Washington was a very bad president.

    C. George Washington needed lots of help as president.

4. What is "The Washington Monument" mostly about?

    A. Washington, D.C.

    B. George Washington

    C. characteristics of the Washington Monument

5. What symbols of the United States fly just outside the Washington Monument?

The symbols of the United States that fly just outside the Washington Monument are

6. What did you learn from "The Washington Monument"?

7. Class Discussion Question: Use information from the text to discuss what parts of the Washington Monument remind us of George Washington and the United States.

8. Draw a picture of the inside of the Washington Monument.

What Plants Need

by ReadWorks
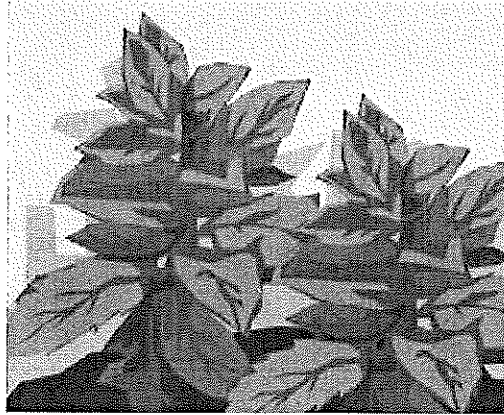
Fernando and Zoey go to a plant sale. They buy mint plants. They like the minty smell of the leaves. Fernando puts his plant near a sunny window. Zoey puts her plant in her bedroom. Fernando's plant looks green and healthy after a few days. But Zoey's plant has some brown leaves.

"Your plant needs more light," Fernando says.

Zoey moves her plant to a sunny window. Soon, both plants look green and healthy!

healthy   health · y

Definition

adjective

1. being free from sickness.

   Will you be healthy enough to play basketball tomorrow?

2. having to do with a good mind and body.

   A good diet is important to a healthy life.

These are some examples of how the word or forms of the word are used:

1. It is important to brush your teeth every day. Brushing helps keep your teeth **healthy**.

2. Being **healthy** means getting exercise. Take time each day to play games or sports that get your body moving.

3. Earthworms dig tunnels in the dirt. The tunnels help bring air and water into the dirt. That keeps the dirt wet and **healthy**.

4. You need **healthy** lungs to breathe and to scream loudly. Keep your lungs healthy by not smoking. Use your healthy lungs to tell other people not to smoke.

5. Doctors treat sick people to help them get better. Doctors also help people stay **healthy**.

plant   plant

Definition

noun

1. a living thing that has leaves, makes its own food, and has roots that usually grow in the earth.

    I have many plants growing in my garden.

2. a building that has machinery and equipment for making things; factory.

    Nina works at the automobile plant.

verb

1. to put something into the ground to make it grow.

    We planted a vegetable garden behind our house.

Spanish cognate

planta: The Spanish word *planta* means plant.

These are some examples of how the word or forms of the word are used:

1. Sunflowers are big, beautiful **plants**. Many are bright and yellow, just like the sun.

2. Deserts get less than 10 inches of rain each year. Some deserts are so dry that the **plants** there go without fresh water for years.

3. He showed the Pilgrims where to catch fish. He taught them how to **plant** corn. He helped them find berries to eat.

Name: _____ **Date:** _____

1. What do Fernando and Zoey buy at the beginning of the passage?

    A. Mint plants

    B. iPods

    C. books about plants

2. At the beginning of the story, Fernando and Zoey buy mint plants. Then where does Fernando put his plant?

    A. near a sunny window

    B. in his bedroom

    C. outside

3. Zoey's plant needed more light. How do we know this?

    A. Zoey put her plant in her bedroom.

    B. Zoey goes to a plant sale.

    C. Zoey's plant had some brown leaves.

4. What is the big lesson in "What Plants Need"?

    A. Plants need water to live.

    B. Plants need light from the sun to live.

    C. Don't ever put a plant in your bedroom.

**5.** Where do Fernando and Zoey put their plants right after the plant sale?

6. What did you learn from "What Plants Need"?

7. Class Discussion Question: In the story, Zoey first puts her plant in her bedroom. Explain why this location was not a good choice.

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8. Draw a picture of Fernando and Zoey's plants in their homes. Try to show how healthy each plant was after a few days.
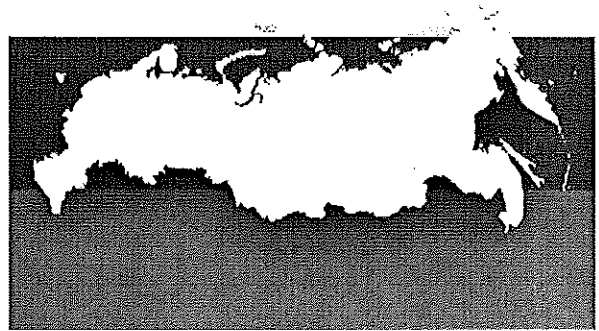
Name: _____ **Date:** _____

These pictures show plants:
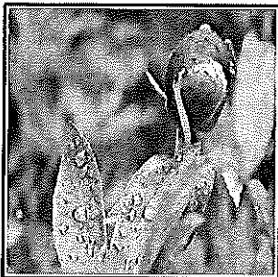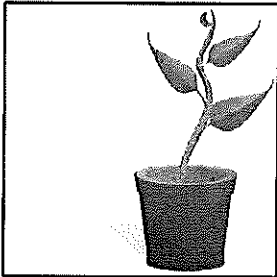
1. Please say the word **plant** out loud.

2. Please write the word **plant**.

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3. Look at the pictures below. Which picture shows **plants**?

4. Draw a picture of a **plant**.

5. Create a sentence that uses the word **plant**. Say the sentence out loud with a partner or write it down.

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